

Before watching the videos...

When watching videos of other teachers engaging with their classes, it may be easy to see things that we might do differently. Those of us who have had opportunities to watch videos of our own teaching often notice things that we wish we had done differently! It is more productive for your own practice to watch videos with a view to learning something new about teaching and learning rather than aiming to evaluate the teacher or children in a video clip.

The videos on this website were not scripted or rehearsed. They were filmed in real classrooms where teachers have endeavoured to do their best under the pressure of being filmed. Some videos show teachers working with their own classes. Other videos show teachers teaching classes that they are not familiar with.

Please keep the following in mind as you watch these videos:

1. Assume that there are many things you do not know about the children, the wider school/preschool environment, and the shared history of the teacher and children in the video.
2. Assume good intent and expertise on the part of the teacher. If you cannot understand his or her actions, try to consider what might have motivated him or her.
3. Aim to stay focused on what children may be learning from the talk and interaction.
4. Think about how the discussion is serving the mathematical goals of the activity.

(Adapted from: *Talk Moves: A Teacher's Guide for Using Talk Moves to Support the Common Core and More*, Third Edition by Suzanne H. Chapin, Catherine O'Connor, and Nancy Canavan Anderson (Math Solutions, 2013, xxi).